

Workshop 'Computational Text Analysis' Session 1: Web-Scraping

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30 May 2024







About us I

Mirko Wegemann (he/him)

- 4th-year PhD Candidate at European University Institute
- Research Agenda
 - Political Parties
 - Gender & Politics
 - Political Communication



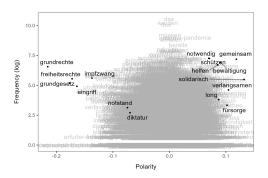




About us II

Application of CTA in my own work

 scaling the Covid-19 discourse using Latent Semantic Scaling (joint work with Rebecca Kittel)



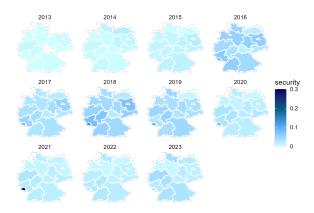






About us III

 classification of gender appeals by the radical right using a multilingual transformer model (joint work with Leon Küstermann)

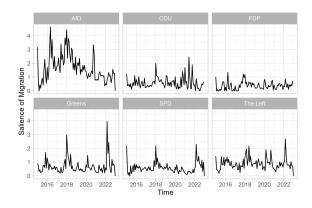






About us IV

 tracing the migration discourse in Germany using large language models







About us V

Eva Krejcova (she/her)

- Max Weber Fellow
- introduces you to images-as-data

Sara Dybesland (she/her)

- 1st-year SPS PhD Researcher
- regularly uses web-scraping and topic models in R
- analyses parliamentary speeches
- TA for the lab sessions







About you

- your name (if you want pronoun)
- research topic
- what's text analysis doing for your studies?
- do you have any experiences with text analysis?
- do you have any experiences with images-as-data?







Goals of this workshop

- 1. Automation of data collection
- 2. Analysis of textual data
 - unsupervised approaches (e.g., topic models)
 - supervised approaches (e.g. text classification)
- 3. Analysis of images-as-data
- \rightarrow understanding and dealing with key challenges, implementing first own analyses, getting a 'glimpse' into what's possible





Basic structure

- Session 1 & 2 on web-scraping and basic text-analysis techniques
 - Seminar session: Introduction into the topic with first parallel application
 - Lab session: Application on your own data
- Session 3 & 4 on transformer models and images-as-data are showcase sections
- \rightarrow to get the most out of it: bring your own data to the lab sessions!







What is web-scraping?

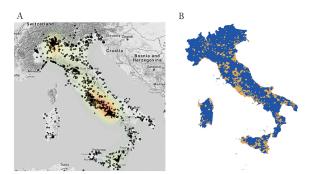


The process of systematically collecting data from the Internet to store it in a structured data format.





How can we utilize it in research? I

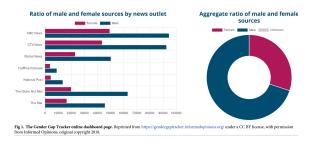


Bischof and Kurer (2023) show how local campaigning of M5S mobilizes voters





How can we utilize it in research? II



Asr et al. (2021) on how Canadian newspaper quote men more often than women (still online!)





Types of web-scraping

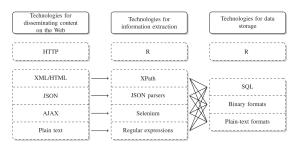


Figure 1.4 Technologies for disseminating, extracting, and storing web data

Munzert (2015, p. 10)







What we'll cover...

- 1. 'static' HTML structures (rvest)
 - all content is available by parsing the HTML
- 2. 'dynamic' webpages (RSelenium)
 - content becomes available after interacting with the webpage







Before you scrape data

- 1. carefully consider whether this is the data you need for your research question (measurement, quality, effort)
- 2. check whether the data is directly available (e.g., someone else downloaded it, there is a direct download link, there is API access)
- 3. consider legal constraints







Disclaimer: Legal considerations I

Is web-scraping even allowed? **It depends...**

• violation against terms of service?





Disclaimer: Legal considerations II

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Terms of Service of 'The Guardian'







Disclaimer: Legal considerations III

Is web-scraping even allowed?

It depends...

- violation against terms of service?
- gathering of personally-identifiable information may violate EU General Data Protection Regulation (GDPR)
- even if you do not collect personal data, you may infringe copyright regulations
- check robots.txt







Disclaimer: Legal considerations IV



• hiQ scraped data from LinkedIn public profiles







Disclaimer: Legal considerations V

- LinkedIn tried to prevent that
- initial ruling: scraping allowed; later rulings: hiQ breached
 User Agreement → settlement

In the end, "[l]egalities depend a lot on where you live. However, as a general principle, if the data is public, non-personal, and factual, you're likely to be ok" (Wickham et al. 2023)





HTML Basics

Websites are based on HyperText Markup Language

- HTML contains information about the structure of a web-page
- it's responsible for how content is graphically displayed

An example







HTML Elements and Attributes

- HTML consists of elements, tags and attributes
 - elements are the different components of a webpage (e.g. headlines, text, images)
 - elements are mostly embedded into tags (<element>content</element>) but some come without start and end tags
 - attributes are additional information of an element (e.g., the size of an image, the font type etc.)

We will only cover HTML in a superficial way, but try this tutorial







HTML head vs body

```
1  <!DOCTYPE html>
2  <html>
3  <head>
4    <title>"EUI Website"</title>
5    </head>
6    <body>
7        <h1>"New Academic Year"</h1>
8    </body>
9    </html>
```

HTML documents consist of a head (with meta information on the webpage) and a body (with content) \rightarrow mainly interested in the body!





Important elements

- h1, h2, h3, etc.: headline elements
- p: paragraph elements
- a: hyperlink elements
- img: image elements





Important attributes

- href: weblink, always comes with a element
- src: source of an image





How to use HTML for scraping?

We need to identify the CSS selector of an element of interest. There are **two** options:

- manual approach: cursor on element of interest > right-click
 Inspect
- semi-automatic approach: download SelectorGadget or save as bookmark







Basic pipeline

Setup

- install SelectorGadget
- R library: rvest





Step 1

Download HTML source with rvest

```
> library(rvest)
> url <- "https://press.un.org/en/content/press-release"</pre>
> html <- read_html(url)</pre>
> h + m1
{html document}
<html lang="en" dir="ltr">
[1] <head>\n<meta http-equiv="Content-Type"
    content="text/html; charset=UTF-8">\n<meta
    charset="utf-8">\nlink rel="canonical" href="https:
    . . .
[2] <body class="layout-one-sidebar
    layout-sidebar-first page-view-home-press
    path-content">\n
    class="visually-hidden-focusable bg- ...
```





Step 2

Example: UN press releases







Step 3









Headline

Here, we retrieve every level-1 headline of the webpage.

```
1 > library(rvest)
2 > (top_level_headline <- read_html(url)
3 + %>% html_elements("h1")
4 + %>% html_text())
5 [1] "Press Release"
```





Text

Here, we retrieve every paragraph on the webpage.

```
library(rvest)
> (paragraphs <- read_html(url) %>%
      html elements("p") %>%
      html_text())
[1] "On 3 May 2024, the Security Council Committee
   established pursuant to resolution 2140 (2014) held
   informal consultations to consider the midterm
   update of the Panel of Experts, submitted in
   accordance with paragraph 3 of resolution 2707
   (2023)."
[2] "United Nations Secretary-General Antonio Guterres
   flew from Muscat, Oman, to Manama, Bahrain, in the
   early evening of Wednesday, 15 May."
```





Links

If we want to access links, we need to retrieve the a element first, and then call its attribute heref





Tables

rvest has a pre-defined function read_table() to extract
information from HTML tables





Images

For images, it is a bit more complicated.

- 1. open a session
- 2. retrieve image source link
- 3. download the image to your directory





Images II

```
> session <- session(url)
   >
   > # access links for image sources
   > imgsrc <- session %>%
         read html() %>%
6
          html_nodes("img") %>%
         html attr("src")
   >
   > # access page of source image (only retrieve the
       first image here)
10
   > img <- session_jump_to(session, paste0(root_url,</pre>
       imgsrc[[1]]))
11
   >
12
   > # write to our project's directory
13
   > writeBin(img$response$content, basename(imgsrc[1]))
```







Loops I

Often, we want to automatize these steps for multiple pages.

Two options:

- 1. creating empty objects and filling them in a for-loop
- 2. defining a function, apply it and retrieve objects of interest from list
- \rightarrow usually, functions are more versatile and can be easier run in parallel





Loops II

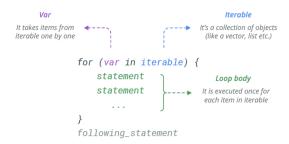
Before creating a loop/function

- check the pagination structure of a website (e.g. United Nations use '?page=#' to list results)
- make sure which elements you need to retrieve (often, you just want links but some information, such as date, may not be available on sub-pages, so you want to gather these as well)
- 3. test the pipeline on a single element before using it in a loop





For-loops



Tutorial on for-loops Graph and guide to for-loops





For-loops for automation

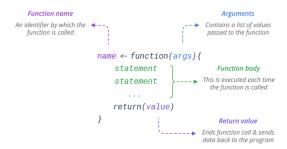
```
> urls <- c("https://www.eui.eu/en/home",</pre>
        "https://www.ceu.edu/")
   > links <- c()
   > for(url in 1:length(urls)){
            html <- read html(urls[[url]])</pre>
6
            links[url] <- html %>%
                html node("h1") %>%
                html_text()
9
10
   > links
11
    [1] "\nOpening doors to the future\n" "Apply Now for
       2024-2025!"
```







Functions in R



Tutorial on Functions Graph and guide to functions



Functions for automation





Post processing

Regular expressions

Often, the data you retrieve are not in the targeted format. Regular expressions are handy for data processing, they can match/extract/remove a pattern in text

```
1 > library(stringr)
2 > date_time <- "2009/03/12 20:12:31"
3 > str_extract(date_time, "\\d{4}/\\d{2}/\\d{2}")
[1] "2009/03/12"
```





Regular expressions in R

- base R includes regular expressions in functions like gsub (replacement), regmatches (extraction) or regexpr (detection)
- stringr is the tidyverse approach to regex and provides equivalent functions such as str_replace, str_extract or str_detect





More information on regular expressions

- You can try out regular expressions in online tools like these
- StringR cheat sheet
- A guide to regular expressions







Dynamic Webpages

Sometimes, webpages change only when we interact with them in a browser session (e.g. by clicking on specific objects). For these webpages, rvest is not applicable.

Usually, you can identify these pages by their usage of active classes





Functionality of RSelenium

Solution?



RSelenium

RSelenium was initially built to test webpages, we use it to send commands to a virtual browser window (e.g. clicking a button)





Before using RSelenium

Whenever possible, try to use the static approach, it's easier and less prone to error

- check other webpages which may contain the same information
- look for other sub-directories that may store the same content
- check the Wayback Machine
- use the 'Search' bar of a webpage to list results







Pipeline of RSelenium and wdman

A typical pipeline looks as follows:

- configuration of a session (now more complex, we need wdman for this)
- opening browser
- navigate to URL
- accept/decline cookies
- identify css selector for button, click on it (repeat if necessary)
- retrieve object of interest (usually links)







Setup

- configure driver
- extract client
- navigate to webpage

```
1 > url <- "https://www.europarl.europa.eu/news/en"
2 > rd <- rsDriver(browser = "firefox",
3 + chromever = NULL,
4 + port = sample(1:65535, 1),
5 + verbose = FALSE)
6 > browser <- rd[["client"]]
7 > browser$navigate(url)
```



Identifying and clicking on a button

- 1. Find an element by its css selector
- 2. store it as an object
- 3. use the clickElement() function





How to extract the text of a dynamic webpage

- identify elements by css selector
- elements contain lots of other information
- to extract plain text, loop through the elements and extract only the text





How to extract the link of a dynamic webpage







Processing data

Once we have downloaded individual links to pages, we can often proceed in rvest (which is easier to handle).





Thank you for your attention!

References I

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